

## The Little Para Sustainability Statement.



Our Educators are the connectable link for our students in fostering and instilling the current world needs for a sustainable future.

The children of our community will become the leaders of our future. Instilling the skills for world sustainability is a goal not yet achieved by previous generations.

Therefore, we are committed to actively protecting our direct environment and establishing education for our community to ensure the sustainable future. Through continuous improvement we strive to be aware and progress into a sustainable world.

Our Centre aims to develop a curriculum that actively participates in caring for our environment and builds life skills for children to manage and support the sustainable future.

Our children observe our role modelling and are supported and extended to gain the developmental concepts. Our educators may develop these learnings through planned and spontaneous experiences.

### Educational Focus for Children.

Our daily routines and environmental structure expose our children to many platforms of potential learning outcomes. Our educators endeavour to:

- Use recyclable materials where possible.
- Repurpose materials for learning that they may have not originally been intended for.
- Recycle materials.
- Encouraging children to recycle paper and rubbish within their rooms, at home and when in the wider community,
- Discuss with the children energy sources and encourage them to use them as needed. Such as, electricity and encouraging them to turn off lights, (energy moments)
- Educational experiences associated to the decomposition cycle, allowing children to take part in worm farm management and composting.

- Educational experiences with participation in growing and managing our garden project from 'little things big things grow' activities i.e. seed sprouting, weeding, watering, vegetable gardens, cooking.

## Sustainable Practices and changes for Business

### Our Educators

- Using natural resources where possible such as drying outdoors in the sun, using rainwater to feed gardens
- Using correct platforms for recyclable materials.
- Promoting awareness of the environment through 'green housekeeping practices' such as healthy eating, gardening, minimising waste, recycling and reducing water and energy consumption.
- Establishing an educator as our Sustainability Ambassador
- Planning excursions and incursions focussed on sustainable practices, such as:
  - Bunnings visits for sustainable lessons.
  - NAWMA visiting.
- Researching for common trends that could be used for greater impacts to positive sustainable practises

### Building material changes.

- Led Lighting replace for energy consumption
- Timer taps conversion for sustainable consumption
- Timer irrigation system for sustainable consumption
- Rain water catchment and distribution system for sustained consumption
- Highly efficient modern technology for heating and cooling.
- Upgraded down piping for effective water catchment.

