



## Philosophy

- At Little Para Community Childcare Centre we recognise that experiencing belonging – knowing where and with whom you belong- is integral to human existence. Children belong first to a family, a cultural group, a neighbourhood and a wider community. *Being, belonging and becoming: the early years learning framework for Australia*. We would like to recognise that this community site resides on Kurna lands. We pay our respects to their community elders, past present and future, and recognise their traditional cultural customs.
- The team of Educators and Governance of Little Para Community Childcare Centre welcome and advocate for all levels of diversity in our local community.
- We do not understate the belief of belonging and know our entity in the community supports the early years of life for many families.
- Family structures continue to evolve and children are presented with many homes with in their family and community connections, including families and friends.
- We believe our presence in the community is considered another home for children to develop, explore and prosper.
- We believe our home and all homes are the sanctuary for children to feel safe, secure and supported to become whom they are.

We pride ourselves on providing a home like environment infused with quality education and compliance to all regulatory requirements. Below is our acronym with core words that represent our values and beliefs of a home. The core words guide and support our policy, procedures, educators and environment.

**Happiness**- We believe all children have the right for happiness. Happiness is the greatest emotion that supports exploration of identity.

**Optimism**- We believe all children will prosper in an environment that promotes Optimism.

**Measurable**- We believe that children should be guided and taught by those who are consistent and measurable.

**Education**- We believe all children have the right for an outstanding commitment to education commencing from birth.

**Stability**- We believe Stability in a child's world promotes healthy and secure identities.